## Seminar cycle on environmental transition

Discussion on planetary boundaries and climate change

Master WAVES 2025





by Antonin Coutant

### Seminar cycle on environmental transition



[https://climatevisuals.org (credit: Neil Palmer / CIAT)]

## Aim of the seminar cycle:

Trigger discussions/curiosity on environmental transition

### Seminar cycle on environmental transition



### **Programme:**

- Sept. 30 on solar powered sound systems: visit at Pikip
- Oct. 7 on Climate change: Antonin Coutant
- Nov. 12 & 25 on Environmental impact of numerics:
  - Julien Lefevre
  - Constance Douwes
- Nov. on Art-Science: Damien Beyrouthy

#### Disclaimer:

- I am **not** an expert in this field
- It is not a lecture
- It is an invitation to read/discuss more

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Also: don't hesitate to ask questions!

### How is it going to work?

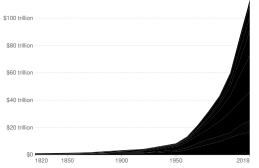
- **1** My presentation:  $\approx$  **45 min**
- 2 Set of general questions
  - $\rightarrow$  to work in small groups: 4-5 people
  - $\rightarrow$  you are given one document to discuss the question
  - $ightarrow 20 \; \mathrm{min}$
- 3 Summary of the group work for all: 5 min each

- Planetary boundaries and the doughnut
- 2 Climate change in a nutshell
  - Earth mean temperature
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- Economic growth: recent but key to our societies
- Infinite growth in finite planet  $\rightarrow$  impossible

[Meadows et al. "The Limits to Growth; A Report for the Club of Rome's Project on the Predicament of Mankind" (1972)]

#### Gross domestic product (GDP)



Source: Maddison Project Database 2020 (Bolt and van Zanden, 2020) Note: This data is expressed in international-\$1 at 2011 prices.

OurWorldInData.org/economic-growth • CC BY

#### Planetary boundaries Climate change Biosphere integrity CO2 Radiative concentration forcing Genetic Novel entities Functional Land system Stratospheric ozone change depletion Green Atmospheric Freshwater aerosol loading change Ocean Biogeochemical acidification flows Boundary transgressed

[more in Richardson et al., Science Advances (2023)]

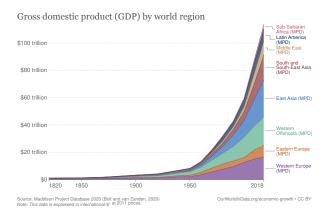
Safe operating

Today's discussion focuses on Climate Change

Zone of increasing risk

High risk

- Of course: Economic growth is unevenly spread
- Important to discuss inequalities





## Interesting concept: The doughnut economy

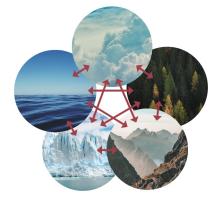
- Fullfill social needs
- Stay below planetary boundaries

 $\left[ ext{ ``Boughnut economics'' by Kate Raworth (2017)}
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The **climate system** is the interaction between 5 sub-parts of planet earth:

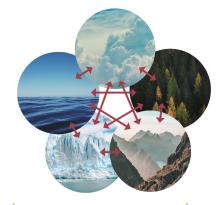
- the atmosphere (air)
- the hydrosphere (water)
- the cryosphere (ice and permafrost)
- the lithosphere (earth's upper rocky layer)
- the biosphere (living things)



[Wikipedia (Author: Femkemilene)]

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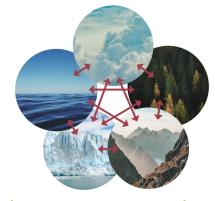
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### Important to distinguish:

• Meteorology: weather on the daily scale

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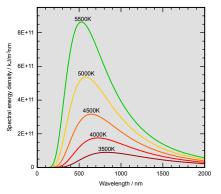


[Wikipedia (Author: Femkemilene)]

### Important to distinguish:

- Meteorology: weather on the daily scale
- Climate: Same aspect/physical quantities but on a larger temporal scale (typically averages over ~ 30 years)

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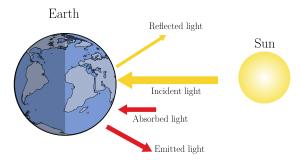
Little bit of physics:

- A body at a given temperature T emits light
- Emitted power per unit area:

$$W = \sigma T^4$$
 (Stefan-Boltzmann law)

• The hotter, the higher frequencies ("bluer") emitted

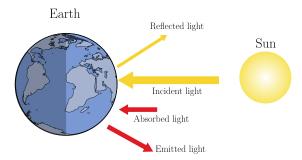
$$\lambda_{\max} = \frac{b}{T}$$
 (Wien's displacement law)



- Sun emits mostly visible light
- Earth emits mostly infrared light
- Radiative equilibrium: Earth absorbs as much as it emits
- This fixes earth (mean) temperature

$$F \sigma T_{\text{sun}}^4 = \sigma T_{\text{earth}}^4$$

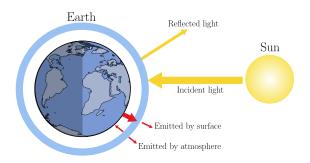
• This gives  $T_{\rm earth} \approx -18^{\circ}{\rm C}$ 



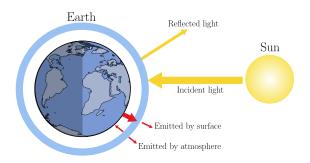
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$$F \sigma T_{\text{sun}}^4 = \sigma T_{\text{earth}}^4$$

• This gives  $T_{\rm earth} \approx -18^{\circ}{\rm C} \rightarrow {\rm forgot~effect~of~atmosphere}$ 



- Atmosphere absorbs and re-emits IR light
- This is the **greenhouse effect**
- It warms the earth

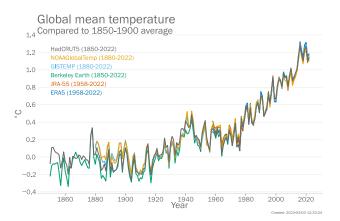


- Atmosphere absorbs and re-emits IR light
- This is the **greenhouse effect**
- It warms the earth  $\rightarrow$  now we find  $T_{\rm earth} \approx 16^{\circ}{\rm C}$

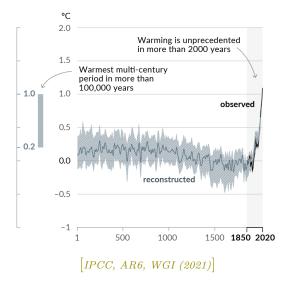
|                              |                       |      | Water vapor                            |
|------------------------------|-----------------------|------|--|
| Greenhouse effect (no cloud) |                       | 60%  |  |
|                              | $(\mathrm{W.m^{-2}})$ | (%)  |  |
| Water vapor                  | 32                    | 60%  |  |
| Carbon dioxide               | 75                    | 26%  | 6% N <sub>2</sub> 0                    |
| Ozone                        | 10                    | 8%   | 8%                                     |
| $N_2O + CH_4$                | 8                     | 6%   | 26% Ozone                              |
| Total (no cloud)             | 125                   | 100% | Carbon Dioxide (Source: Kiehl and Tren |

- Atmosphere greenhouse effect divides into 2:
  - Natural
  - Added (by human activities)
- GreenHouse Gas (GHG): gas capable of absorbing IR light
- Although the anthropic greenhouse effect is small compared to the natural one, it **dramatically affects the climate**

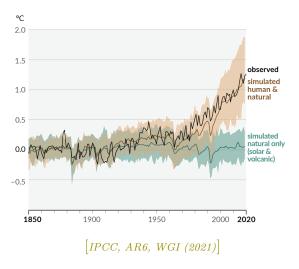
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- Earth climate is warming
- This is observation (from multiple sources)
- Here from 1850 ( $\sim$  start industrial era) to 2023



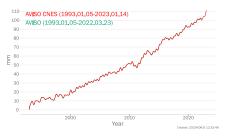
- Warming is happening at unprecedented rate
- You have to go back 100 000 years to find  $+1^{\circ}$ C change



• Human activities is the main driver

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#### Global mean sea level change





## These are observed consequences today:

- Sea levels rise
- Ice cover melts
- Coral reef are threatened

### More observed consequences:

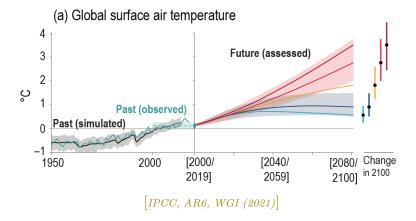
Attribution of observed physical climate changes to human influence:



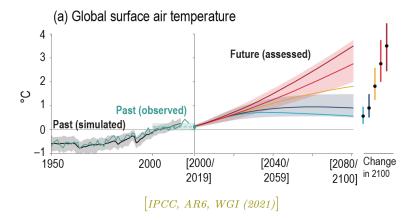
[IPCC, AR6, SYR (2023)]

- More heatwaves: 10-years event occurs 2.8 times more often
- More droughts
- More megafires
- More etc.

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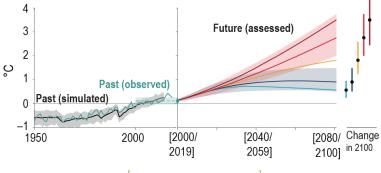


• Researchers build general circulation models



- Researchers build general circulation models
- $\bullet$  Simulate past  $\to$  confront to data  $\to$  validate model

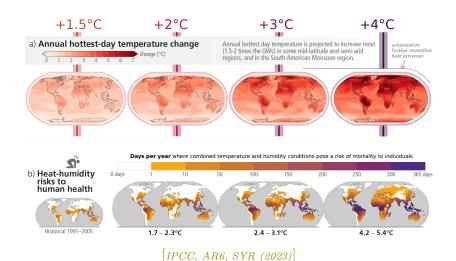
## (a) Global surface air temperature



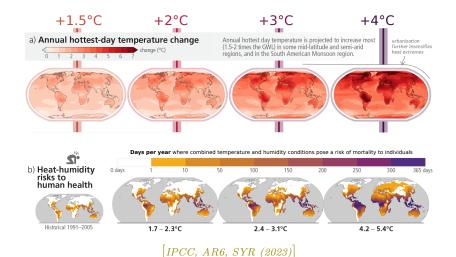
[IPCC, AR6, WGI (2021)]

- Researchers build general circulation models
- Simulate past  $\rightarrow$  confront to data  $\rightarrow$  validate model
- Then, used to make scenarios:
  - Assumption about future GHG emissions
  - Simulate temperature evolution (or other)

### • Gets worse depending on scenario

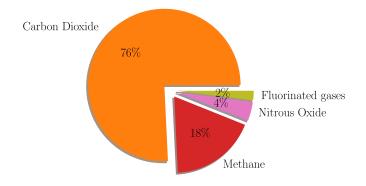


- Gets worse depending on scenario
- Consequences are unequal across the globe



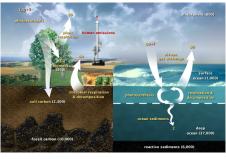
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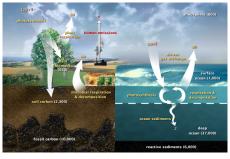
#### Human activities emit Greenhouse Gases

- CO<sub>2</sub> is the main anthropic GHG
- Second important GHG: methane (CH<sub>4</sub>)
- They are all increasing over time (CO<sub>2</sub> even more)



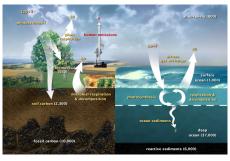
 $[NASA, earth\ observatory]$ 

• The total amount of C atoms is **conserved** (Carbon doesn't go into space)



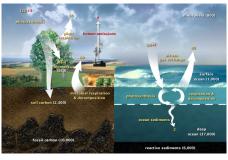
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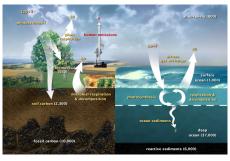
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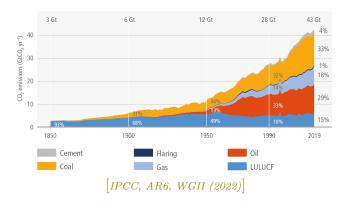
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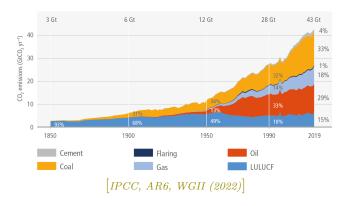
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- CO<sub>2</sub> density in the atmosphere increases if **more is emitted** than the system can absorb

#### (a) Long term trend of anthropogenic CO₂ emissions sources



Where is  $CO_2$  coming from?

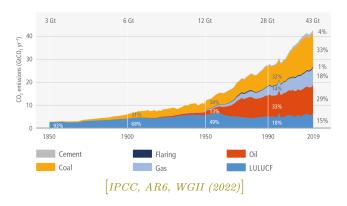
#### (a) Long term trend of anthropogenic CO2 emissions sources



### Where is $CO_2$ coming from?

- Burning of fossil fuels:
  - Oil
  - Coal
  - Gas

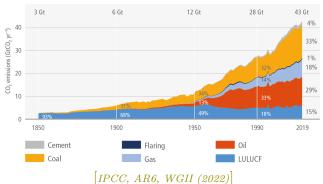
#### (a) Long term trend of anthropogenic CO<sub>2</sub> emissions sources



### Where is $CO_2$ coming from?

- Burning of fossil fuels:
  - Oil
  - Coal
  - Gas
- Deforestation (LULUCF)

#### (a) Long term trend of anthropogenic CO2 emissions sources



#### What about CH<sub>4</sub>?

• Mostly intensive farming (not shown)

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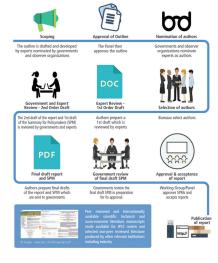
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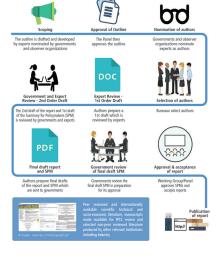


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- Aim: synthesize scientific knowledge on Climate Change
- IPCC does not conduct research
- It assesses scientific literature
- Produce regular reports:
  - AR1 to AR6: every 6-7 years
  - Special Reports: +1.5°C (2018), oceans and cryosphere (2019), and more

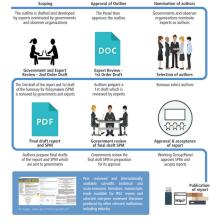
- Rigorous process for producing reports:
  - Expert authors write the report
  - 1st draft reviewed by scientific community
  - 2nd draft reviewed by experts and governments



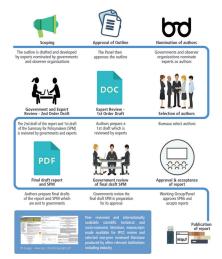
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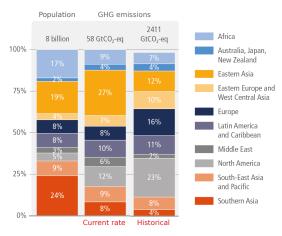
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- Often also a **Technical Summary**



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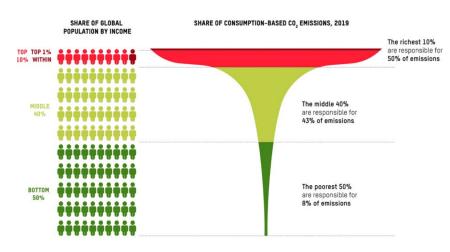
### Again: not all regions are equal



[IPCC, AR6, WGII (2022)]

- No good correlation population/emissions
- Some regions emit a lot per person, some regions emit few per person
- Inequalities get worse when looking at historical emissions (cumulative)

#### Worst when compared to income:

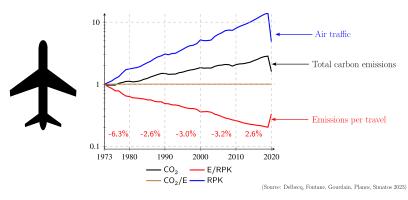


[Oxfam, SEI "Climate equality: a planet for the 99%." (2023)]

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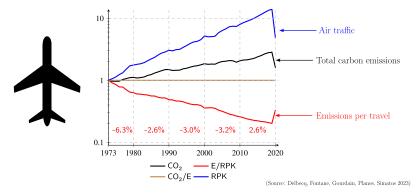
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### Energy efficient new technology?

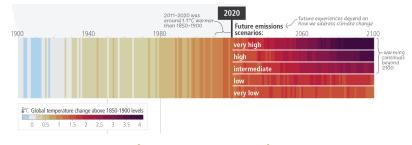


- Example of aviation:
  - Efficiency +3.4%/y
  - Traffic +5.6%/y
- Careful of rebound effect (also called Jevons paradox)

### Energy efficient new technology?



A more efficient tech. + more use = no energy saving
 ⇒ no decrease in GHG emissions or other pollutions!



[IPCC, AR6, SYR (2023)]

#### Take home message

- Human activity affects climate
- Consequences of climate change are uneven across the globe
- Responsabilities in climate change are uneven across the globe
- The future depends on our choices

#### Some references:

• Planetary boundaries and donught economy:

```
[Richardson et al., Science Advances (2023)]
[Meadows et al. "The Limits to Growth; A Report for the Club of Rome's Project
    on the Predicament of Mankind" (1972)]
["Doughnut economics" by Kate Raworth (2017)]
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• IPCC reports:

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\begin{bmatrix} All\ available\ on\ https://www.ipcc.ch \end{bmatrix}
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• Inequalities:

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igg[ \textit{Oxfam}, \textit{SEI "Climate equality: a planet for the } 99\%." \ (2023) igg]
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### Group work: 5 possible questions

- What consequences of climate change are already visible?
- ② Is an energy transition possible?
- Interactions between planetary boundaries?
- Is research good for the environment?
- How can we account for inequalities?